



**Evidencing the impact of PE & Sport funding**

Total amount carried over from 2021/2022	£0
Total amount allocated for 2022/2023	£17540
How much (if any) do you intend to carry over from this total fund into 2023/2024?	£0
Total amount allocated for 2022/2023	£17540
Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023.	£17540

Overarching Intent	Specific implementation actions	Impact	% of total £	KI1	KI2	KI3	KI4	KI5
All children benefit from additional opportunities for physical activity	Investigate Daily Mile for EY & KS1 22/23 (incl. resources)	A: Children have learnt more about the importance of being physically active on both their physical and mental health and have increased the amount of daily physical exercise they participate in.	45.6%	✓	✓		✓	
	Use of a sports coach for active lunchtimes (incl. resources)	B: Children have been more active during their lunchtimes and have opportunities to further develop the skills and knowledge they have learnt during their PE lessons.		✓	✓		✓	
All staff benefit from professional development opportunities in delivering high quality physical activity sessions	Use of a sports coach for PE sessions (developing staff cpd)	C: Children are accessing a high-quality PE curriculum delivered both by a coach and teachers. Children have learnt a range of skills and knowledge to ensure they are able to access a variety of physical activities.	19.9%	✓		✓		
	Teacher professional development	D: Staff have developed their knowledge and				✓		

		confidence when teaching different aspects of the curriculum. (also see C above)						
	Investigate existing schemes to add to curriculum 'teacher toolkit' (incl. resources)	E: Teachers are able to use published planning to teach sequenced, high quality PE lessons.				✓	✓	
Children are provided with opportunities beyond the curriculum	Explore range of extra-curricular activities throughout the year (incl. resources)	F: Children have had opportunities to attend a range of extra-curricular sports club which has diversified their skills.	17.1%	✓	✓		✓	
The PE curriculum is broad, adventurous and encourages children to pursue a diverse PE pathway	Explore a more diverse PE experience i.e. areas of PE and sport that are not naturally a part of the curriculum (incl. resources)	G: Sports Week gave children opportunities to try new sports and activities which sparked new interests.	17.1%	✓	✓		✓	
	Explore amendments to competitive sports i.e. through house tournaments / sports day (incl. resources)	H: Children have enjoyed engaging in house tournaments at the end of each unit of games and for sport day.		✓				✓

Impact: How are these changes going to be sustained? What are the next steps?	
Specific Impact	Sustainability and next step
A: Daily Mile	Further develop participation in the Daily Mile – different themes, certificates, competitions.
B: Sports Coach	Introduce PE leaders in Y2 to assist sports coach
C: Sports coach for PE sessions	Continued CPD for existing and new staff members

D: Teacher professional development	PE leader to share
E: Investigate existing schemes	Consider any schemes that link schools may use i.e. how does our planning and skills progression link to the Junior school?
F: Explore a range of extra-curricular activities throughout the year	Continue to provide extra-curricular clubs and activities using the resources from this year. Develop current and new links with local clubs and look into providing additional extra-curricular activities.
G: More diverse PE experiences	Continue to develop Sports Week and building links with local clubs.
H: Amendments to competitive sport	Continue with in-house tournaments at the end of each unit of games and develop this further e.g. certificates, displays, winning houses announced in assembly.

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key indicator 5:** Increased participation in competitive sport

	Signed	Date
Headteacher		
Subject Leader		
Governor		