

NEVILL ROAD INFANT SCHOOL



School Prospectus 2024-2025

A message from the Headteacher

I am delighted to introduce our school prospectus and hope that you will enjoy finding out about Nevill Road Infant School. As you will see from the photographs and information in this booklet, this is a very happy, caring, inclusive and vibrant school, where learning is fun and everyone strives to do their best. I am honoured to lead such a popular and thriving school that aims for excellence in all areas and look forward to the next step on our journey.



Children are always at the heart of everything we do at Nevill Road Infant School and they enjoy a rich, diverse and stimulating curriculum, high quality teaching and excellent support for their individual needs. A wide range of extra-curricular activities, trips, events and special experiences help our pupils to enjoy their learning and motivate them to achieve to their full potential.

As well as achieving high standards in national assessments, our children make very good progress in all areas of the curriculum as they move through the school.

A positive feature of this school is the involvement of our parents and carers. This might be through membership of our successful Friends of Nevill Road Schools or by volunteering to help in class or on trips. Our parents are actively welcomed into the school to help with in-school activities, share their expertise, attend events and celebrate with us.

I hope that you enjoy reading our prospectus and find the information helpful. You can find out more about our school by looking at our website. If you wish to visit the school to see us at work for yourself, then please contact the school office and we will be happy to show you around.

Jonathan Whitfield B.Ed Hons NPQH

A message from the Chair of Governors

Welcome to Nevill Road Infant School. I am proud to be Chair of Governors here at our warm, vibrant school in which every single child is nurtured and empowered to achieve their full potential.

As Governors, we work closely with Mr Whitfield and his enthusiastic team of specialist early years and key stage 1 educators, all of whom are absolutely committed to delivering a dynamic, modern curriculum in a way which genuinely instils a love of learning.

Here at Nevill Road Infant School, your child will be part of an inclusive school community: as an infant school, we are fortunate to be able to really focus on the early stages of our children's school journey; however, our close links with Nevill Road Junior School also enable our children to access all the benefits of a through school and to ensure a seamless transition when the time comes to move on to year 3.

We look forward to welcoming you and your child, and we know you will love this very special school as much as we do!

Lucy Campbell

Chair of Governors

Our Vision

At Nevill Road Infant School we are driven by the desire to provide the best possible **education, opportunities** and **environment** for all who are part of our school.

As an infant school we are passionate about children's **early development** and devote our time to embedding a desire for **lifelong learning**.

We ensure that all children are given **equal opportunities** and **equal access** to every aspect of the curriculum, including all activities at school.

Our school is an **inclusive** and **nurturing** environment where all **aim high, achieve** well and develop **self-confidence**.

Resilience and a **love of learning**, including **positive values** and beliefs, **cooperation** and team work, a sense of **community** and **caring** attitudes towards others underpin all our work in school.

We provide an exciting, **challenging** and **inspirational** setting where children become **independent, creative** thinkers who are **reflective** and always striving to **extend their learning**.

We aim to be at the forefront of educational **best practice** and our children will benefit from our desire to give them access to the latest technological and educational developments.



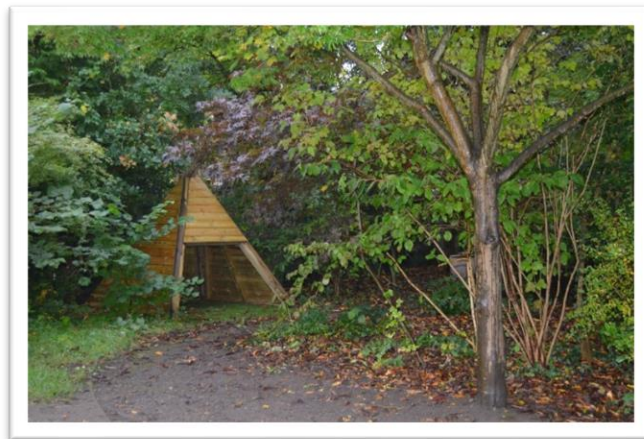
About Bramhall

Bramhall lies to the South of Stockport and has a lovely community village feel to it. There are parks, gardens, shops and restaurants in the bustling centre.



About Nevill Road Infant School

Nevill Road Infant School is a popular and well-respected 3-form entry school with provision for children from aged 2 to 7. The school site is safely contained with its own environmental garden, allotment, 2 playgrounds, a field and outdoor learning / play areas for Nursery and Reception aged children. The school shares a site with the Junior-school provision ensuring a smooth transition from infant to junior education.



Our pupils

Everyone who visits us comments on two things; the wonderful atmosphere and the children they see in and around the school. The children are polite, respectful, responsible and enthusiastic and they flourish in a purposeful atmosphere of nurture, learning and enjoyment.

The children at Nevill Road Infant School are always at the absolute core of everything we do and their safety, wellbeing and happiness are of greatest importance to us.

All of our children are arranged into class groups named after endangered animals:

Little Brown Bears	→	Pre-school	→	Age 2-3
Elephants	→	Nursery	→	Age 3-4
Koala Bears / Polar Bears / Giant Pandas	→	Reception	→	Age 4-5
Sea Otters / Blue Whales / Sea Turtles	→	Year 1	→	Age 5-6
Lions / Leopards / Tigers	→	Year 2	→	Age 6-7

Our Values

As well as upholding British Values we also aim to help our children grow in to well-rounded citizens through instilling core values within them.

Nurture – We want all of our children to feel safe, cared for and provided with the opportunities in which to flourish – nurturing all of them to be the best they can is very important to us

Enjoyment – We want all of our children and staff to find enjoyment in each day; whether this is in learning, in play or in everyday experiences

Voice – We think it is important that our children grow and develop a voice; a sense of opinion, individuality and the sense to have a say in their ongoing learning

Independence – Our children should be developing into individuals who are self-reliant, able to do things for themselves, self-aware and able to know their strengths so they can be built upon

Love of Learning – Our aim here is that the children are provided in the right opportunities to be motivated, excited and eager to both learn ‘in the moment’ and equipped to further educate themselves in the future

Resilience – Never giving up is something we see as an essential mindset to develop within the children, having the resolve to see things through, to keep learning and to be creative problem solvers

Discovery – We want our children to find excitement in school and learning and we aim to be a place of discovery for them through new learning, self-awareness and instilling a sense of being goals-driven



Our Staff

Senior Staff:

Mr Jonathan Whitfield

Headteacher

Mrs Emma Stoddart

Deputy Headteacher / Early Years Leader

Mrs Charlie Scott

SEN & Inclusion Co-ordinator

Miss Ruth Lea

Y2 Teacher (Job Share)

Mrs Nicola Fallon

Y1 Teacher

Teaching Staff:

Mr Jim Gillies

Y2 Teacher

Mr Stephen Whalley

Y2 Teacher

Mrs Kate Whiteley

Y1 Teacher (Job-share)

Mrs Suzy Easdown

Y1 Teacher (Job-share)

Miss Olivia Davies

Y1 Teacher

Miss Aimee Griffiths

YR Teacher

Miss Ella Whyatt

YR Teacher

Mrs Beth Wyer

YR Teacher (Job Share)

Miss Sophie Westwood

YR/Y2 Teacher (Job Share)

Miss Izzy Ivy

Nursery Teacher

Mrs Lauren Spensley

Little Brown Bears / HLTA / Breakfast Play Assistant

Mrs Dawn Whitehead

Nursery HLTA

Admin Staff:

Mrs Sharon Kyne

School Business Manager

Miss Carole Agnew

School Receptionist

Mr Norman Walsh

Caretaker

Teaching Support Staff:

Miss Emily Anderson

Teaching Assistant

Mrs Samira Azimi

Teaching Assistant / Breakfast & After School Assistant



Mrs Amanda Barker	Learning Mentor
Miss Tracey Bennett	After School Play Assistant
Miss Isobella Blakeley	After School Play Assistant
Mrs Kerry Dimelow	Teaching Assistant
Mrs Delyth Fitchett	Teaching Assistant
Mrs Debbie France	Breakfast Play Assistant
Mrs Emma Geary	Teaching Assistant
Mrs Karen Hadfield	Breakfast & After School Play Assistant / Midday Supervisor
Miss Lissy Hadfield	Breakfast & After School Play Assistant
Mrs Aziza Kennaoui	Midday Supervisor
Mrs Carrie Kielty	Breakfast & After School Play Assistant
Mrs Joanne Leach	Breakfast & After School Club Manager
Miss Emma Leach	Breakfast & After School Play Assistant
Mrs Shirley McCabe	Teaching Assistant
Mrs Clare Milner	Teaching Assistant
Ms Jackie Macdonald	Teaching Assistant
Mrs Angelina Noone	Teaching Assistant / After School Play Assistant
Miss Amy O'Grady	Teaching Assistant
Mrs Shelley Paulls	Teaching Assistant
Mrs Karen Quinn	Teaching Assistant / Breakfast Play Assistant
Mrs Hamdam Shaeiri	After School Club Play Assistant / Midday Supervisor
Mr Tom Sherwood	Sports Coach
Mrs Leena Smith	Teaching Assistant
Mrs Rachel Southcombe	Teaching Assistant
Miss Hannah Stoddart	Teaching Assistant / After School Play Assistant
Mrs Helen Sweeney	Teaching Assistant

Our curriculum

At Nevill Road Infant School learning is fun and all of our children are supported and challenged to enjoy learning and reach their potential. Learning in the outside environments, practical and real-life situations and special activities all help to make learning accessible and help to motivate our pupils to achieve well and become lifelong learners. We have a very positive approach to learning at our school and children are encouraged and rewarded when they do their best, work hard and make good progress.

Our curriculum is based on the statutory National Curriculum and statutory Early Years Framework; it is skills based in design and intended to provide learning and teaching motivation for both children and teachers.

We aim to be as creative as possible with our approach to the curriculum, teaching and learning; there are 6 distinct topic elements inclusive of a stunning start and a fantastic finish.

Every year group includes high quality book and text studies within their termly topic plans, making sure children are given a text-immersive experience.

All of our topics are supported through high quality resources, trips, visitors and experiences that provide ample opportunity for real depth of study.

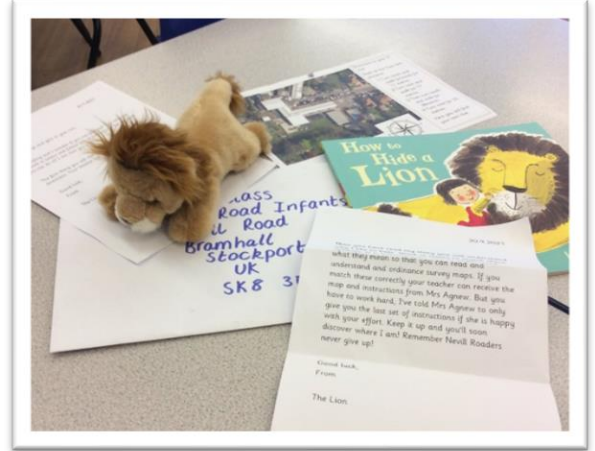
	Autumn	Spring	Summer
Little Brown Bears	This is Me!	Spring into Spring	Book Worms
	Celebrate!	Nature, nature everywhere	Let's pretend!
Elephants	There's only 1 me!	What will I be?	How does your garden grow?
	Let there be light!	It's just right!	The places I'll go
Reception	Marvellous Me!	Explorers Unite!	Turrets & Tiaras
	Twinkle, Flicker & Bang!	Old MacDonald	A long, long time ago...
Year 1	Mirror, mirror on the wall	Back to the Future	Precious Planet
	Starry, starry night	Great Manchester	Carnival of the Animals
Year 2	Globetrotting	Fantastic Females	Amazing Artists & Brilliant Builders
	Into the Forest	Our Secret Garden	Local Life

Home Learning

Home learning is an important part of school life at Nevill Road Infant School and we value the impact it can have. We are also realistic that it should not take over nor take the place of real teaching but should be a shared experience.

At Nevill Road, our home learning is concerned with providing parents and carers with the opportunity to take part in helping with the basic skills of reading, phonics, spelling and counting.

We know that home learning is most effective when it involves the child talking about their school work with parents and carers and we encourage all of our parents, carers and children to do so.



Extended Services – breakfast club, after school club, extra-curricular

We are very fortunate to be able to offer wrap-around extra-curricular provision in the shape of before school breakfast club, after school club and extra-curricular opportunities.

Our breakfast club provision runs from 7:30 to 8:30 and is available for all children every school day. Current costs for breakfast club are £6.

Our after-school club provision runs from 3:15 to 6:00 and is available for all children every school day. Current costs for after school club are £5.50 (to 4:15pm) £7 (to 5pm) £9 (to 6pm).

At certain times throughout the year we also offer additional clubs that are usually run by teaching staff; these will attract a nominal charge, for example dance, gardening, singing, PE, computing

Collective Worship

Collective worship is an important element of our school day; it helps us to focus on the important things in life and take a moment of reflection.

There is a daily act of collective worship through a variety of whole school assembly, year/class assembly, philosophy and circle time.

Parents have the right to withdraw their children from collective worship and Religious Education without discrimination, please speak with Mr Whitfield if you would like this to happen.

Home – School Links



Nevill Road Infant School

There are many ways we aim to keep you informed about your child's learning and progress and encourage you to be fully involved in the life of the school. Newsletters are sent out on a weekly basis celebrating achievements, informing you of special events and trips and noting any changes to routines.

At the beginning of each year a starter pack is sent home that includes details of all the important information for your year group. It is an essential reminder of how we work and a chance for parents and carers to begin to get involved.

Topic Tasters are sent home at the beginning of each term or half term to give parents an overview of the curriculum to be covered by their children during that term and any special events or trips that are coming up.

Each term parents are invited to meet formally or informally with their child's teacher at our parent teacher meetings to discuss their child's progress and targets for the next stage of their learning. We also run weekly reading mornings when our parents are welcomed into their children's classes from 8:30 each Friday to read with their child in their classrooms until the bell goes. Parents must stay with their child until start of school.

Reports are sent home at the end of the summer term for all children providing a detailed profile of what your child has achieved, the progress that they have made and targets for further progress. Early Learning Goal Achievement in Reception, Yr.1 & 2 Phonics Screening, Yr. 2 Teacher Assessments results are included in the annual report. We additionally send home update forms indicating how much progress your child is making and what they are working towards.

We operate a paperless policy wherever possible and have a very successful messaging and email service to ensure all parents and carers are regularly kept up to date.



School policies are available for parents to look at from the main school office or on our website.

Community Links

We aim to be at the centre of the community we serve and reflect the cultures and beliefs there. Alongside this, we strive to work with local partners, businesses and organisations to make school and community life richer. We support and regularly raise money for:

Sport Relief

Comic Relief

Macmillan Cancer

NSPCC

Each of our school houses also has a charity they raise money for:

Bruntwood → Mrs Scott → Chelwood Food Bank

Lyme → Miss Lea → Winston's Wish

Vernon → Mrs Whiteley → Children in Need

Woodbank → Mrs Fallon → World Wildlife Fund

Disability and Equal Opportunities

At Nevill Road Infant School we seek to foster a warm, welcoming and respectful culture, which allows us all to question and challenge discrimination and inequality, resolve conflicts peacefully, promote equality and work and learn in a safe environment.

We recognise that there are similarities and differences between individuals and groups but we will strive to ensure that our differences do not become barriers to participation, access and learning and create inclusive processes and practices, where the varying needs of individuals and groups are identified and met. We therefore cannot achieve equality for all by treating everyone the same. We believe we all have equal rights, but may have different needs.

This is achieved by ensuring the well-being of all pupils. Our well-being outcomes are embraced in every aspect of school life: personalised teaching and learning approaches; access to ICT; assessment for learning which engages pupils in having a say about their progress and SEND provision; and partnership with parent/carers, other schools and the local community.

Attendance and Punctuality

We consider attendance to be very important and work closely with our families to ensure that children's attendance is as good as it can be.

If your child is unable to attend school we ask you to contact us by telephone as soon as possible. If we do not know the reason for your child's absence, we will contact you. If attendance is poor or absences are unexplained the Education Welfare Officer will be contacted. By law, children are not permitted to take holidays during term time. **The school will not authorise any absence unless it is an exceptional circumstance e.g. religious or cultural observance and an education penalty notice may be issued.** Unauthorised absence may result in the local authority issuing an Education Penalty Notice.



Excellent attendance is positively promoted and 100% attendance is rewarded with prizes at the end of the school year.

We also celebrate each class with 96% attendance or above in our weekly celebration assembly and weekly newsletter.

We ensure that our children are keen to attend as they enjoy coming to school and they are motivated to learn, enjoy being with their friends and want to take part in all of the activities that we offer them.

Attendance Data – 95.05% 2023/2024

Behaviour

At Nevill Road Infant School we are extremely proud of our positive, inclusive ethos and we actively promote outstanding behaviour at all times. We have worked with the children and families to create our behaviour policy that is based on a consistent approach to behaviours and consequences whilst promoting the more positive aspects. This reflects our vision and the importance we place on working together.

The whole school community takes responsibility for positive behaviour and we consistently work together to achieve this end. We employ restorative approaches which endeavor to instill a sense of empathy in all of our children and resolve any issues swiftly with a sense of understanding.

Rewards

For those children who go above and beyond what is expected of them; producing polished and published outcomes or exceptional effort, they earn a visit to the Headteacher for verbal praise and a special Headteacher Sticker.

All children from Nursery to Y2 are part of a House Team; **Bruntwood**, **Lyme**, **Woodbank** or **Vernon**. Children can earn housepoints for their '**over and above**' efforts whether this is with their learning or their learning behaviours. Children can then earn their special certificates as follows:

Bronze 25 / Silver 50 / Gold 100 / Platinum 175 / Diamond 225 / Emerald 300

We have a House Cup and the team with the most housepoints by the end of the year have a special plaque placed on our cup. There is also a very special prize for the child with the most housepoints at the end of the year.

Each term we also send out Golden Letters by post to the most deserving children; they are nominated by each class teacher and awarded to those children who are consistently doing the right things and achieving to the best of their ability.

Safeguarding

At Nevill Road Infant School, we believe that all children and young people have a fundamental right to be safeguarded and protected from neglect, harm or abuse, and that their welfare is of paramount importance.

All staff and volunteers at our school are fully trained and have a duty to ensure that all children are safe and protected from harm. If there are any concerns we will all follow the agreed procedures and protocols.

We aim to work in collaboration with everyone necessary to ensure the ultimate benefit to all of our children. The protection of children and young people is a shared community responsibility and one that is taken very seriously.

Designated Safeguarding Lead: Mrs Emma Stoddart (Deputy Headteacher)

Deputy Designated Safeguarding Lead: Mr Jonathan Whitfield (Headteacher)

School day

In Little Brown Bears the school day runs from 9:00 to 3:00

In Nursery the school day runs from 9:00 to 3:00

In Reception the school day runs from 8:45 to 3:15

In Key Stage 1 the school day runs from 8:45 to 3:15.



There is a morning break of 15 minutes and an hour for lunch.

School Uniform

Our children wear a school uniform that helps them to identify with their school and wear clothes that are suitable for a busy day at school. Parents support our uniform policy.

All of our children wear black or grey trousers or skirt, a white polo shirt and a blue fleece, cardigan or jumper.

The school PE kit is a pair of plain black shorts, a plain white t-shirt and trainers or plimsolls, plain grey or black tracksuit bottoms are permitted.

Good quality second hand uniform is available throughout the year through the Friends of Nevill Road Schools.

Due to rising costs in school uniforms, we do not expect any of the children to have any clothes or equipment with the school logo on.

Children are not permitted to wear jewellery except for pierced ears. No jewellery item will be permitted to be worn for PE and newly pierced ears will be taped for Health & Safety purposes.

Results

Early Years 2023/2024

74.5% working at the expected standard or above (this is above Stockport and National results)

Phonics Screening

Year 1 88.4% working at the expected standard (this is above Stockport and National results)

Key Stage 1 2023/2024

Reading – 78% working at the expected standard or above

Writing – 60% working at the expected standard or above

Maths – 73% working at the expected standard or above

Our Governors

The Governing Body is a group of volunteers that come from every section of the community. Nevill Road Infant School's governing body is made up of staff, parents, local authority and community representatives.

Nevill Road Infant School

Their main role is to help the school provide the best possible education for your children. To do this, they support and encourage all aspects of school life by acting as a "critical friend".

The Governing Body fully supports the school leadership team but also asks important and difficult questions. They are an integral part of life at the school. Alongside us, they celebrate the school's many successes and achievements but also alongside the school do not shy from identifying and addressing any weaknesses.

If you have any questions about the role of school governors or how to become one, do not hesitate to ask. Contact our Clerk to the Governors via the school office.

Friends of Nevill Road Schools

The Friends is a friendly group working to raise funds to make the school experience better for all. Every parent, carer and teacher at Nevill Road Infant School is automatically part of the group. We also welcome other 'friends' of the school to be part of the organisation.

The fundraising provides excellent additional equipment and resources for pupils, as well as making some school trips cheaper for parents by covering coach costs. We run a range of fundraising activities throughout the year and are always keen to hear new ideas.



What Ofsted say about us ...

'Pupils, are greeted by staff at the beginning of each day with a warm and friendly smile.'

'...the school is a calm and happy place for pupils to learn.'

'Pupils genuinely care about each other and they form trusting friendships across different year groups.'

'Children in the early years and two-year-old provision, with happy, smiling faces clearly enjoying their learning.'

'Relationships between staff and pupils are respectful.'

'Pupils access a wide range of experiences to broaden their awareness of the world around them.'

'Parents and carers are delighted with many aspects of the school's work and would happily recommend it to others.'

'Pupils are keen to learn. In classrooms, pupils have many opportunities to work together, sharing their thoughts and ideas.'

'As soon as children enter the two-year-old provision, they are introduced to the joys of listening to stories, reciting poems and rhymes. Conversation flows freely as children learn and play.'

What our parents say about us ...

'... we all really appreciate your hard work.'

'I am so glad we chose Nevill Road!'

'I have nothing but praise for all of the teachers and am truly grateful for everything you do.'

'... it's clear how much the education of the children means to you all.'

'Deepest thank you for all your care, love, dedication, nurturing and patience.'

'The school has prioritized wellbeing and as a result M is growing into a well-adjusted and confident learner.'

'His teachers are fantastic and we can see how his growth and development is providing him with all the tools he needs'

'L has developed such a love for learning alongside having the best of fun with her friends each day, what more could we ask as parents?'

'We have been blown away by his amazing learning.'